

# Assessment and Planning (A&P) Conference Form For First through Fourth Year Students

Informational only – for Qualtrics survey

Review of Academic Year 2018 to 2019

Due June 21, 2019			
<b>A.</b>	CONFERENCE PARTICIPANTS		
1. Date	of Conference		
2. Nam	e of Student		
3. Nam	e of Advisor		
4. Curre	ent Field Supervisor & Field Site		
Field	Year's Supervisor/Representative & Site (NOT NEEDED FOR STUDENTS AR 4 AND ABOVE)		
	Student Representative (optional)		

#### B. PROGRESS TOWARD COMPLETING DEGREE REQUIREMENTS

The Competencies Summary tracks and documents a student's demonstration of the profession wide competencies. The data for the competency ranking comes from course evaluations, supervisor evaluations, and any other relevant data regarding the student's performance and professional behavior. The student must have a score of 2 or higher for each competency or a remediation plan is required. The final determination of the rating is made by the Advisor.



If competencies are not met at the appropriate level for the student's year in the program, the issues should be clearly stated in the A&P summary and a remediation plan provided. The student cannot progress to the next year without successful completion of the remedial plan.

Using the Competency Scale below, the Advisor should fill out the **COMPETENCY SUMMARY CHART**.

Competency is	Competency is	Competency is
not met at	met at	met at a level
expected level	expected level	above
for year in	for year in	expectations
program;	program	for year in
remedial plan		program
required		
1	2	3

#### **COMPETENCY SUMMARY CHART**

COMPETENCY	YEAR 1	YEAR 2	YEAR 3
4. Professional values and Attitudes			
behave in ways that reflect the values and attitudes of psychology, including integrity, deportment, professional identity, accountability, lifelong learning, and concern for the welfare of others.			
engage in self-reflection regarding one's personal and professional functioning; engage in activities to maintain and improve performance, well-being, and professional effectiveness.			
actively seek and demonstrate openness and			

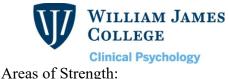
Clinical	Peve	hol	OOV
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Cillical Fsychology	
responsiveness to feedback and supervision.	
respond professionally in increasingly complex situations with a greater degree of independence as they progress across levels of training.	
5. Communication and	
interpersonal skills	
develop and maintain     effective relationships with a     wide range of individuals,     including colleagues,     communities, organizations,     supervisors, supervisees, and     those receiving professional     services.	
produce and comprehend oral, nonverbal, and written communications that are informative and well-integrated; demonstrate a thorough grasp of professional language and concepts.	
demonstrate effective interpersonal skills and the ability to manage difficult communication well.	

### C. Qualitative comments

## 1. Knowledge - Academic

Please comment on the student's academic performance this year.



ricus of Strength.
Areas requiring further attention and plans for development:
Theas requiring further attention and plans for development.
Skills – Clinical
Please comment on the student's clinical skills this year relative to previous experience and level of
training.
Areas of Strength:
Areas requiring further attention and plans for development:
Areas requiring further attention and plans for development:
Areas requiring further attention and plans for development:



## 3. Attitude – Professional Behavior

Please	comment on the student's professional	attitude and	conduct and	relationships	with students,
faculty	, staff, and field placement supervisors	this year.			

faculty, staff, and field placement supervisors this year.
Areas of Strength:
Areas requiring attention and plans for development:
Please note any difficulties that have arisen this year (e.g., action by the Chair of the Clinical Psy.D. Program and/or interim A&P Conferences that were held) and state how these issues have been resolved:

### D. PROGRESS TOWARDS DEGREE



**Clinical Psychology** 

1. Based on previous assessments, the Advisor must check one of the following and add comments as needed. Please use the back of this form if necessary.

	<b>NOTE:</b> If the rating is b or c, it is the <u>Advisor's</u> responsibility to notify Eileen Filling out this A&P form does not satisfy this responsibility.
	a. Progress is satisfactory for this phase of the program toward meeting degree requirements. It is recommended that the student continue the program.
	b. There is doubt about progress, but the student should continue the program with the following conditions:
	c. This student has not made satisfactory progress and the recommendation is dismissal or leave of absence for the following reasons:
	nal Development Portfolio Professional Development Portfolio Form must be submitted to Eileen O'Donnell)
# <sub>]</sub>	oints acquired 2018-19 academic year
# c	amulative points
Required I h	Survey ave completed the required survey on (add link) on (date)
	Time2Track
have revie	wed the student's time2track data.
640 h 800 h 960 h	tudent will meet the required hours by the end of placement ours for Clinical Practicum I (FP630/635) ours for Clinical Practicum II (FP750/755) ours for Advanced Clinical Practicum I (FP830/835) tudent not in field this past year