



Directed Study Grade Sheet/Instructor's Evaluation

Office of the Registrar

Semester: [] Summer [] Fall [] Spring Year: 20 _____

Student Name: _____ Instructor Name: _____

Directed Study Title: _____

1. Accomplishment of learning objectives specified at beginning of directed study:

2. Evaluation of student's performance and tangible product:

General (Graded courses):

Students who earn an "A" in this course will demonstrate mastery of theoretical material covered in the course, excellent written skills, and strong conceptual skills. Examples include sophisticated application of theory to case examples and their own experiences; ability to express themselves in a clear and organized fashion, both orally and in writing; written work that is free of spelling, grammatical, and/or APA-style errors; appropriate integration of relevant literature into written arguments; demonstration of self-awareness and willingness to engage in self-exploration; participation in class discussions and activities; regular attendance in class; prompt arrival to each class.

Students who earn a "B" in this course will demonstrate sufficient understanding of theoretical material and good writing skills, but lack the sophistication and depth in their writing and conceptual skills needed to achieve an "A". Examples include occasionally unclear and awkward writing, including presence of spelling, grammatical and/or APA-style errors; difficulty in application of theory; some blocks in self-awareness and/or difficulty engaging in self-exploration; infrequent or inconsistent class participation.

Students who earn a "C+" or lower in this class will demonstrate insufficient understanding of theoretical material, poor writing skills, and/or weak conceptual skills. Examples include unsophisticated or superficial application of theory; unclear, unsophisticated, or unscholarly writing; significant gaps in self-awareness, and/or blatant resistance to engage in self-exploration. NO CREDIT will be earned for the course.

Grade Earned for this Course:

Grading Chart:

Table with 4 columns: Grade, Symbol, Score Range, Description. Rows include A=94-100 (Excellent), A-=90-93 (Very Good), B+=87-89 (Above Average), B=84-86 (Meets Standards), B-=80-83 (Minimally Meets Standards), C+ <80 (Fails to Meet Standards).

For Programs not using Letter Grades

Table with 4 columns: Grade, Symbol, Description. Rows include CR = Credit, CP = Credit Ptoblematic, NC = No Credit.

OPTIONAL: Would you be interested in offering a similar directed study in the future? [] Yes [] No

Instructor's Signature: _____ Date: _____