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Clinical Psychology Doctor of Psychology

The field of Clinical Psychology is one of the most important domains of study and service in understanding human experience and meeting the mental health needs of society. A Doctoral Degree in Clinical Psychology affords an opportunity to work intimately with people at the core of personal challenges, to create and direct human service centers, and to train, to teach and to treat individuals, families, groups and systems.

Program Overview

This program prepares practicing clinicians through coordinated ongoing academic and applied experience. Throughout the four-year program coursework is coordinated with field placement experiences in practica and internships, providing a strong academic and experiential base for understanding and treating human problems. The curriculum is designed to provide broad and rigorous training in clinical knowledge and skills and is constructed in keeping with the requirements of the American Psychological Association (APA), the National Council of Schools and Programs of Professional Psychology (NCSPP), and state licensing requirements.

“One of the many unique components of the Clinical Psychology, PsyD program, is the Clinical Seminar experience in which small groups of students come together each week of the semester, for 3 years of the program, to discuss and explore the intersection of their academic course content and how they are applying this knowledge in their field placement practica and internships. As students share examples from their clinical cases, they learn from their peers and evolve both personally and professionally as clinicians.”

—Stacey Lambert, PsyD

Chair, Clinical Psychology Department

Associate Vice-President for Academic Affairs

Program Concentrations

Candidates for the Clinical PsyD degree can choose to specialize in one of six concentration areas:

- Children & Families of Adversity & Resilience
- Forensic Psychology
- Health Psychology
- Latino Mental Health
- Military & Veterans Psychology
- Neuropsychology

Curriculum

The fundamental paradigm of the William James College curriculum is the comprehensive integration of the theory and practice of psychology. Throughout a required four year period (at least two of which must be in residence), course work is coordinated with field placement experiences, which together provide the academic and experiential base for understanding and treating human problems.

The first two years of the curriculum provide each student with a broad base of theoretical knowledge and clinical experience. The second two years enable the student to become a competent practitioner able to diagnose and treat psychological problems. These latter years reinforce the student’s commitment to his/her professional development and the sharing of that knowledge with others.

The William James College curriculum evolves in response to the standards of the American Psychological Association, the state licensing requirements, and the School’s assessment of what constitutes the strongest preparation for its students.

PsyD Clinical Curriculum Map Starting Fall 2015

Year One, First Semester	Crs	Year One, Second Semester	Crs
CS600 Clinical Seminar I	2	CS605 Clinical Seminar	2
LS659 Lifespan Development	3	RS526 Statistics	3
PA601 Cognitive Assessment	3	Biological Bases of Behavior elective	3
PY521 Psychopathology of Childhood & Adol	3	PY522 Adult Psychopathology	3
PS600 History & Systems	2	PS603 Social Bases of Behavior	3
FP630 Clinical Practicum I	<u>3</u>	FP635 Clinical Practicum I	<u>3</u>
Total:	16	Total:	17

Year One, Summer	Crs
CC522 Diversity/Cross Cultural	3
PA603 Psychometrics	<u>2</u>
Total:	5

Year Two, First Semester	Crs	Year Two, Second Semester	Crs
CS700 Clinical Seminar II	2	CS705 Clinical Seminar II	2
RS525 Research Methods I	2	RS535 Research Methods II	2
FX515 Family & Systems Theory	2	HU520 Humanistic Theory	2
PT700 Psychodynamic Theory	2	BX500 Learning Theory	2
PA602 Personality Assessment	3	Specialized Assessment elective	3
FP750 Clinical Practicum II	<u>3</u>	FP755 Clinical Practicum II	<u>3</u>
Total:	14	Total:	14

Year Two, Summer	Crs
Elective	3
Elective	<u>2</u>
Total:	5

Year Three, First Semester	Crs	Year Three, Second Semester	Crs
CS800 Clinical Seminar III	2	CS805 Clinical Seminar III	2
CA601 Cognitive & Affective Bases of Behav	3	PS801 Ethics, Standards & Professional	3
PR800 Doctoral Project I	1	PR801 Doctoral Project II	2
ST810 Systems Theory & Practice	2	Elective	2
Clinical Practice 1 elective	2	Clinical Practice 2 elective	2
FP830 Advanced Clinical Practicum I	<u>5</u>	FP835 Advanced Clinical Practicum I	<u>5</u>
Total:	15	Total:	16

Year Three, Summer	Crs
Elective	3
Elective	<u>2</u>
Total:	5

Year Four, First Semester	Crs	Year Four, Second Semester	Crs
CS900 Clinical Seminar IV	2	CS905 Clinical Seminar IV	2
PR901 Doctoral Project III	3	PR904 Doctoral Project IV	4
Elective	<u>2</u>	Elective	<u>2</u>
Total:	7	Total:	8

APA-Internship Track: Year Four/Five, First Semester		Year Four/Five, Second Semester		Crs
FP850 Adv Clinical Practicum II (in Year Four)	5	FP855 Adv Clinical Practicum II (in Year Four)		
FP960 Internship (in Year Five)	1	FP965 Internship (in Year Five)		1
WJC Consortium Internship Track: Year Four/Five		Year Four/Five Second Semester		
FP940 Clinical Internship I (in Year Four)	3	FP945 Clinical Internship I (in Year Four)		3
FP950 Clinical Internship II (in Year Five)	3	FP955 Clinical Internship II (in Year Five)		3

Total Program Credits: 134

CFAR is like a concentration by selection of program electives.

Counseling Psychology

Mental Health Counselors provide invaluable services to individuals, groups, families, and systems. Employment of mental health counselors is expected to grow by 37% between 2010 and 2020, which is *much faster* than the average for all occupations. Mental health counselors will be needed to staff statewide networks that are being established to improve services for children and adolescents with serious emotional disturbances and for their families. Graduates of this program will have fulfilled all educational requirements to qualify for licensure in the state of Massachusetts as a Mental Health Counselor (LMHC). For more information about each one of our five programs, please see below.

Master of Arts in Counseling Psychology

Graduates of the MA in Counseling Psychology program will have fulfilled all the educational requirements to qualify for LMHC licensure in Massachusetts. For more information, please contact the Program Director, Jessica Stahl, PhD.

Mental Health Counselors provide invaluable services to individuals, groups, families, and systems. Employment of mental health counselors is expected to grow by 30 percent, which is *much faster* than the average for all occupations. Mental health counselors will be needed to staff statewide networks that are being established to improve services for children and adolescents with serious emotional disturbances and for their families. Under managed care systems, insurance companies are increasingly providing for reimbursement of counselors as a less costly alternative to psychiatrists and psychologists.

Program Overview

This program prepares graduates to function as mental health counselors after two years of full-time study. In addition to the standard coursework, there are opportunities to pursue concentrated elective coursework to acquire knowledge and skills relevant to working in particular settings or with specific populations. Although the primary goal is to prepare master's level clinicians, this program will also provide students with some of the necessary foundations for pursuing further graduate study. Graduates of this program will have fulfilled all educational requirements to qualify for licensure in the state of Massachusetts as a Mental Health Counselor (LMHC).

“Societal needs for accessible health care providers have risen dramatically. This has produced a critical call for master's level clinicians to provide such mental health services, particularly to populations that are typically underserved and for whom access to health care services has traditionally been limited.”

—Nilda M. Laboy, PsyD
Chair, Counseling Psychology Department

Program Philosophy

William James College integrates rigorous academic instruction with extensive field education and professional development assistance. We believe that the best learning comes from integrating classroom knowledge with hands-on experience. The curriculum provides for an understanding of theory, training, and practice of counseling psychology. We emphasize the development of professionals who are committed to the ethical provisions of quality services to culturally diverse clients, agencies, and organizations.

“The curriculum is experiential, interactive, innovative... it extends the bounds of what one would consider educational opportunity and you can feel it in the classroom, you can feel it when you walk into the building. It's alive.”

—Kina Dean, graduate, Counseling Psychology Program

Curriculum

Master of Arts in Counseling Psychology

Year One, First Semester	Crs	Year One, Second Semester	Crs
CC523 Psychology of Diversity & Difference	3	CS501 Pract Sem II: Helping Relationships II	2
CS500 Pract Sem I: Helping Relationships I	2	PA530 Psychological Appraisal & Assess	3
CX510 Theories Counseling & Psychotherapy	3	PY522 Adult Psychopathology	3
FP519 Practicum Counseling Psychology I	0	FP520 Practicum Counseling Psychology II	0
LS659 Lifespan Development	3	SB515 Substance Abuse and Treatment	3
PS635 Professional Issues & Ethics	<u>3</u>	Elective	3
Total:	14	Total:	14
Year One, Summer	Crs		
GR501 Group Counseling & Psychotherapy	3		
FX510 Introduction to Family Therapy	3		
CD501 Career Counseling	<u>3</u>		
Total:	9		
Year Two, First Semester	Crs	Year Two, Second Semester	Crs
CO500 Consult, Collab, & Comm Partner	3	PR624 Capstone Project Seminar	3
CS610 Internship Seminar I	2	CS611 Internship Seminar II	2
FP624 Counseling Internship I	0	FP625 Counseling Internship II	0
PY521 Psychopathology Childhood & Adol	3	Elective	3
RS510 Research & Evaluation Psychology	3	Elective	<u>1</u>
Elective	<u>3</u>		
Total:	14	Total:	9

Total Credits = 60

Master of Arts in Counseling Psychology in Community Mental Health

This program is offered through a collaborative partnership between non-profit agencies and William James College. If your organization is interested in partnering with William James College, please contact Program Director, David Haddad, EdD.

This program is specifically designed for current B.A. level mental health workers employed at community mental health agencies. The program offers instruction through a blend of online instruction, seminars offered at the worksite and one residential weekend per month on the William James College campus. This innovative program allows students to remain as full time employees while they pursue graduate training leading to eligibility as licensed mental health counselors.

Program Overview

William James College is eager to contribute to the workforce development of the next generation of well-trained mental health professionals who want to make a real difference in front line non-profit and government agencies delivering primary mental health care in the community.

This three year, 60-credit program, allows the student to use their current job as their practicum and internship site (if approved by their agency). They can consequently continue to work full time. The program is offered as a blended program with some online coursework, one weekend in residence per month at William James College, and in-person courses offered at the job site at times agreed upon by the non-profit agency.

Program Philosophy

William James College believes that the best learning comes from integrating classroom knowledge with hands-on experience. The curriculum provides for an understanding of theory, training, and practice of counseling psychology and community mental health. We emphasize the development of professionals who are committed to the ethical provisions of quality services to culturally diverse clients, agencies, and organizations.

Master of Arts in Counseling Psychology in Community Mental Health

Year One, First Semester	Crs	Year One, Second Semester	Crs
CM500 Helping Relat Com Mental Hlth	3	CC523 Psychology of Diversity and Difference	3
CX510 Theories Counseling & Psychotherapy	3	PY522 Adult Psychopathology	3
PS635 Professional Issues & Ethics	<u>3</u>	GR501 Group Counseling & Psychotherapy	<u>3</u>
Total:	9	Total:	9

Year Two, Summer	Crs
CD501 – Career Counseling	3
LS659 Lifespan Development	<u>3</u>
Total:	6

Year Two, First Semester	Crs	Year Two, Second Semester	Crs
CO500 Consult, Collab, & Comm Partner	3	CS503 Practicum II Sem Com Mental Hlth	2
CS502 Practicum I Sem, Com Mental Hlth	2	PA530 Psychological Appraisal & Assess	3
FP513 Practicum I Com Mental Health I	0	FP514 Practicum II Com Mental Health II	0
PY522 Psychopathology Child & Adol	<u>3</u>	SB515 Substance Abuse Eval & Treatment	<u>3</u>
Total:	8	Total:	8

Year Three Summer	Crs		
Elective	3		
Elective	<u>3</u>		
Total:	6		
Year Three, First Semester	Crs	Year Three, Second Semester	Crs
CM610 Adv Com Mental Health Topics	3	CS611 Internship Seminar II	2
CS610 Internship Seminar	2	FP617 Internship Com Mental Health II	0
FP616 Internship Com Mental Health I	0	PR623 Capstone Project Com Mental Hlth	<u>3</u>
PR622 Capstone Project Com Men Hlth Sem I	1		
RS510 Research & Evaluation in Psych	<u>3</u>		
Total:	9	Total:	5

Total Credits = 60

Requirements for the concentration in Latino Mental Health, need the following additional courses:

- CC549 – Introduction to Latino Culture
- CC550 – The Experience of Latinos In The United States
- CC551 – Clinical Work With Latinos In The United States
- XX500 – Special Topics - LMH

Master of Arts in Counseling and Health Psychology

This new 2012 program is specifically designed to prepare the next generation of mental health professionals to work in the Patient Centered Medical Home. Increasingly, public and private health settings are integrating mental health professionals into multi-disciplinary teams in Internal Medicine, Family Medicine, Pediatrics, Women's Health and other specialties. This new medical model calls for the mental health professional to be a key member of a team, ready to conduct brief assessments, consult with colleagues from other health care disciplines and to treat patients and families in both brief and extended models of care. This new paradigm, supported by organized medicine and the new federal model for health care delivery, requires a special training and preparation. This program will develop skilled, competent mental health professionals who are prepared for rewarding careers in the Patient Centered Medical Home. Graduates will qualify to become Licensed Mental Health Counselors.

Master of Arts in Counseling and Health Psychology

Year One, First Semester	Crs	Year One, Second Semester	Crs
CX510 Theories Counseling & Psychotherapy	3	PY522 Adult Psychopathology	3
PY521 Psychopathology Child & Adol	3	LS659 Lifespan Development	3
PS635 Professional Issues & Ethics	3	PA530 Psych Appraisal & Assessment	3
CC523 Psychology Diversity & Difference	3	PC520 Intro Primary Care Psychology	3
CS500 Prac Sem I: Helping Relationships	2	CS501 Prac Sem II: Helping Relationships	2
FP519 Practicum Counseling Psychology I	<u>0</u>	FP520 Practicum Counseling II	<u>0</u>
Total:	14	Total:	14
Year Two, Summer	Crs		
GR501 Group Counseling & Psychotherapy	3		
PC610 Intervention Primary Care Psychology	3		
CO500 Consult, Coll, & Com Partnerships	<u>3</u>		
Total:	9		
Year Two, First Semester	Crs	Year Two, Second Semester	Crs
RS510 Research & Evaluation Psychology	3	PR624 Capstone Project Seminar	3
FX510 Intro Family Therapy	3		
PC620 Topics Public Health: Epi, Hlth Dis, etc	3		
CS610 Internship Seminar I	2	CS611 Internship Seminar II	2
FP618 Internship Counseling & Hlth Psych I	0	FP619 Internship Counseling & Hlth Psych II	<u>0</u>
Elective	<u>1</u>		
Total:	12	Total:	11

Total Credits = 60

Master of Arts in Counseling Psychology in Couples and Family Therapy & Respecialization Certificate

William James College now offers two options for Couples and Family training:

The Master of Arts in Counseling Psychology and Couples and Family Therapy (CFT) is a 60-credit program that can be completed in two years, full-time or three years part-time. Graduates will be well prepared with a strong foundation to provide therapeutic services to individuals, couples and families, as well as to agencies and communities.

The Couples and Family Therapy (CFT) Respecialization Certificate helps individuals with a clinical or counseling psychology degree obtain the necessary qualifications to pursue a license as a marriage and family therapist in Massachusetts. The respecialization certificate takes a minimum of one academic year, depending on the courses students need. Each applicant's academic background will be assessed and an individualized study plan will be created.

The Couples and Family Therapy (CFT) Respecialization Certificate helps individuals with a clinical or counseling psychology degree obtain the necessary qualifications to pursue a license as a marriage and family therapist in Massachusetts. The respecialization certificate takes a minimum of one academic year, depending on the courses students need. Each applicant's academic background will be assessed and an individualized study plan will be created.

Dual Track Degree:

The MA program in Counseling Psychology and Couples and Family Therapy meets the educational standards for the requirements of the Massachusetts Board of Allied Mental Health and Human Services Professions to become licensed as a Mental Health Counselor (LMHC) as well as a Marriage and Family Therapist (LMFT). Graduates of this program will have the distinct advantages of a dual track degree and eligibility to sit for licensure as both LMHCs and LMFTs. This dual track makes graduates highly competitive for employment. Students seeking licensure in other states must ensure that their degree program satisfies the requirements of the licensing board in that state(s).

Master of Arts in Counseling Psychology in Couples & Family Therapy

Year One, First Semester	Crs	Year One, Second Semester	Crs
CX510 Theories Counseling & Psychotherapy	3	PY522 Adult Psychopathology	3
PS635 Professional Issues & Ethics	3	PA530 Psych Appraisal & Assessment	3
FX510 Intro Family Therapy	3	FX630 Col Therapy w Multi-Stress Families	3
CC523 Psychology Diversity & Difference	3	SB515 Substance Abuse Eval & Treatment	3
CS500 Prac Sem I: Helping Relationships	2	CS501 Prac Sem II: Helping Relationships	2
FP519 Practicum Counseling Psychology I	<u>0</u>	FP520 Practicum Counseling II	<u>0</u>
Total:	14	Total:	14
Year Two, Summer	Crs		
GR501 Group Counseling & Psychotherapy	3		
LS659 Lifespan Development	3		
FX650 Therapy with Couples	<u>3</u>		
Total:	9		

Year Two, First Semester	Crs	Year Two, Second Semester	Crs
RS510 Research & Evaluation Psychology	3	PR624 Capstone Project Seminar	3
PY521 Psychopathology Child & Adol	3	EX690 Role Intimacy * Human Sex in Fam	3
FX680 Coll Consult w Larger Systems	3	FX670 They Contemporary Family	3
CS610 Internship Seminar I	2	CS611 Internship Seminar II	2
FP624 Counseling Internship I	0	FP Counseling Internship II	<u>0</u>
Elective	<u>1</u>		
	Total: 12	Total:	11

Total Credits = 60

Eligible for LMHC and LMFT (dual concentration)

Master of Arts in Counseling Psychology in Expressive Arts Therapy

A Cross-Cultural Perspective on Trauma and Resiliency

This program is specifically designed to prepare the next generation of mental health professionals in the therapeutic use of expressive arts processes for personal, family and community transformation. Combining expressive arts with strong counseling and trauma treatment skills can be a powerful way to help the lives of individuals, families, and communities throughout many regions of the world.

Why the Counseling Psychology and Expressive Arts Therapy Program?

- William James College's program is among a few programs in New England to meet the educational standards for both the International Expressive Art Therapy Association for becoming a Registered Expressive Arts Therapist (REAT), and the requirements of the Massachusetts Board of Allied Mental Health and Human Services Profession to become a Licensed Mental Health Counselor (LMHC). Students seeking licensure in other states must ensure that their degree program satisfies the requirements of the licensing board in that state(s).
- The use of expressive arts therapy encourages interaction, sharing and trust in a safe place. Our curriculum mirrors this. Students will learn the history, ethics and practice of expressive arts therapy, integrated with the core curriculum of the counseling psychology requirements, which focuses on resilience and the integration of diversity, difference and inclusion.
- In addition, students will engage in a minimum of 360-hour practicum and 600-hour internship experience where they will practice their skills in counseling and the expressive arts therapy beginning in the first semester.
- William James College students will learn from distinguished and experienced faculty members who reflect the diversity of the populations we treat. Learn more about two of our faculty members:
 - Yousef Alajarma, PhD, REAT
 - Michelle Harris, MA, LMHC, ATR-BC

The Master of Arts in Counseling Psychology and Expressive Arts Therapy program can be completed on a full-time basis (two academic years including the summer session, which is part of the second year), or on a part time basis (three academic years with some summer courses).

Master of Arts in Counseling Psychology in Expressive Arts Therapy

Year One, First Semester	Crs	Year One, Second Semester	Crs
CX510 Theories Counseling & Psychotherapy	3	PY522 Adult Psychopathology	3
PY521 Psychopathology Child & Adol	3	ET 650 Adv Expressive Therapies: Theory & Pr	3
PS635 Professional Issues & Ethics	3	PA530 Psych Appraisal & Assessment	3
CS500 Prac Sem I: Helping Relationships	2	CS501 Prac Sem II: Helping Relationships	2
ET601 Practical App Arts Express Therapy	3	CC523 Psych Diversity & Differences	3
FP519 Practicum Counseling Psychology I	<u>0</u>	FP520 Practicum Counseling II	<u>0</u>
Total:	14	Total:	14
<hr/>			
Year Two, Summer	Crs		
GR501 Group Counseling & Psychotherapy	3		
LS659 Lifespan Development	3		
CO500 Consult, Coll, & Com Partnership	3		
Total:	9		

Year Two, First Semester	Crs	Year Two, Second Semester	Crs
RS510 Research & Evaluation Psychology	3	PR624 Capstone Project Seminar	3
FX510 Intro Family Therapy	3	SB515 Substance Abuse Eval & Treatment	3
CS610 Internship Seminar I	2	CS611 Internship Seminar II	2
Expressive Art Therapies Elective I	3	Expressive Art Therapies Elective II	3
FP624 Counseling Internship I	0	FP625 Counseling Internship II	0
Elective	1		
Total:	12	Total:	11

Total Credits = 60

Expressive Arts Electives:

ET610 Expressive Arts with Families	3 credits
ET620 Expressive Arts in Trauma Treatment	3 credits
ET630 Introduction to Play Therapy	3 credits
ET640 Psychodrama and Drama Therapy	3 credits

Master of Arts in Forensic and Counseling Psychology

Graduates of the MA Forensic & Counseling Psychology program will have fulfilled all the educational requirements to qualify for LMHC licensure in Massachusetts.

There is great need for professionals trained specifically to provide mental health and substance abuse assessment and treatment services to individuals involved with the criminal justice system.

In 2000*, an estimated 57% of Federal inmates and 21% of State inmates were serving a sentence for a drug offense; about 10% of Federal inmates and 49% of State inmates were in prison for a violent offense. More than 50% of the women in jail said they had been physically or sexually abused in the past, compared to more than 10% of the men. In 2002*, over 1 in 3 State prisoners, 1 in 4 Federal prisoners, and 1 in 6 jail inmates who had a mental health problem had received treatment since admission. Nearly a quarter of both State prisoners and jail inmates who had a mental health problem, compared to a fifth of those without, had served 3 or more prior incarcerations. In 2007*, over 7.3 million people were on probation, in jail or prison, or on parole at year end -- 3.2% of all U.S. adult residents or 1 in every 31 adults.

**Data from the U.S. Department of Justice, Bureau of Justice Statistics*

Program Overview

This program examines the relationship between psychology and the legal system, and trains students at this intersection as it relates to applying psychological principles to legal issues in judicial, correctional, clinical, administrative, and education systems. The full-time two-year course of study *combines intensive on-site weekends and online learning over a two-year period*. Although the primary goal is to prepare master's level clinicians, this program will also provide students with some of the necessary foundations for pursuing further graduate study. Graduates of this program will have fulfilled all educational requirements to qualify for licensure in the state of Massachusetts as Mental Health Counselors (LMHC). "Students enrolled in the Master of Arts in Forensic & Counseling Psychology are trained to work as master's level practitioners with individuals, families and systems that interface with the legal and criminal justice arena. Our aim is to prepare clinicians who will be able to assess, treat, consult and apply counseling psychology in forensic settings. When so many individuals involved with the criminal justice system have great need for trained professionals in this area, we are providing clinicians that are thoroughly trained and sensitive to their particular challenges."

—Nilda M. Laboy, Psy.D.
Chair, Counseling Psychology Department

Program Philosophy

William James College integrates rigorous academic instruction with extensive field education and professional development assistance. We believe that the best learning comes from integrating classroom knowledge with hands-on experience. The curriculum provides for an understanding of theory, training, and practice of forensic counseling psychology. We emphasize the development of professionals who are committed to the ethical provisions of quality services to culturally diverse clients, agencies, and organizations.

"I chose William James College because of the small class size and the individual attention from faculty. The blended-learning format adds flexibility to the classroom. It allows me to work on my own time towards the due date at the end of the week and gives me more time for my internship without feeling overwhelmed."

—Hayley Nemiroff, Graduate, Forensic Psychology Program

Master of Arts in Forensic and Counseling Psychology

Year One, First Semester	Crs	Year One, Second Semester	Crs
CX510 Theories Counseling & Psychotherapy	3	PY522 Adult Psychopathology	3
PS635 Professional Issues & Ethics	3	PA530 Psych Appraisal & Assessment	3
LS659 Lifespan Development	3	MH530 Psychology and the Legal System	3
CC 523 Psychology Diversity & Difference	3	CS501 Prac Sem II: Helping Relationships	2
CS500 Prac Sem I: Helping Relationships	2	SB515 Substance Abuse & Treatment	3
FP519 Practicum Counseling Psychology I	<u>0</u>	FP520 Practicum Counseling Psychology II	<u>0</u>
Total:	14	Total:	14

Year Two, Summer	Crs
CD201 Career Counseling	3
GR501 Group Counseling & Psychotherapy	3
PY521 Psychopathology Child & Adol	<u>3</u>
Total:	9

Year Two, First Semester	Crs	Year Two, Second Semester	Crs
RS510 Research & Evaluation Psychology	3	PR625 Forensic Capstone Project Seminar	3
FS610 Psychology Criminal Justice	3	FS621 Forensic Internship Seminar II	2
FS620 Forensic Internship Seminar I	3	FP625 Counseling Internship II	0
FS550 Consult & Testimony Forensic Psych	2	Elective	1
FP624 Counseling Internship I	0	FS501 Sex Offender Eval & Treat	
RS510 Introduction Family Therapy	3	OR TR6020 Trauma, Treat & Theory	<u>3</u>
Total:	14	Total:	9

Total Credits = 60

Concentration in Latino Mental Health, with the following additional courses:

- CC549 – Introduction to Latino Culture
- CC550 – The Experience Of Latinos In The United States
- CC551 – Clinical Work With Latinos In The United States
- XX500 – Special Topics – LMH

Master of Arts in Counseling Psychology in Global Mental Health

The MA in Counseling Psychology in Global Mental Health (GMH) prepares students for careers to work with people and communities affected by the trauma of war, natural disasters, human trafficking, and gender and ethnic oppression and violence around the globe and in the United States.

This two-year, 60 credit course, which can also be completed in three years part-time, is the first program of its kind in New England, and one of only a few nationwide, that will help students meet requirements for licensure as a mental health counselor.

Our distinguished faculty, who have worked with distressed communities and individuals in the US and globally, will immerse students in the skills, knowledge, and professional ethics of this field. Their holistic approach will prepare students to screen, evaluate, diagnose, and treat traumatized patients; assess treatment outcomes; administer health promotion programs, and integrate and use telemedicine and health information technology.

With a degree in Counseling Psychology and Global Mental Health, students will be ready for positions in health and mental health clinics, non-governmental humanitarian organizations, and in US government and UN.

Who should apply? This program is for health and mental health workers, humanitarian and human rights workers, community health clinic workers, and individuals with a BA/BS or higher degree.

"This degree will be a license to do idealistic work and get paid for it. I call it employable idealism," says Dr. Richard Mollica, William James College Global Mental Health Program senior faculty, pioneer in global mental health and Director of the Harvard Program in Refugee Trauma. According to first-year Global Mental Health Student John Meigs, "The unique perspective of this program has already influenced how I approach working with substance users in the Boston area. I think this program will set me up to be a more informed and more effective clinician wherever I end up, whether it's in a refugee camp or an office in Cambridge..., or both."

Master of Arts in Counseling Psychology in Global Mental Health

Full Time Enrollment

Year One, First Semester	Crs	Year One, Second Semester	Crs
CC523 Psy Diversity & Difference	3	GM510 Fund Global Mental Health I	3
CX510 Theories Counseling & Psychotherapy	3	PY522 Adult Psychopathology	3
PY521 Psychopathology of Child & Adol	3	TR602 Trauma, Theory & Treatment	3
PS635 Professional Issues & Ethics	3	PA530 Psych Appraisal & Assessment	3
CS500 Prac Sem I: Helping Relationships	2	CS501 Prac Sem II: Helping Relationships	2
FP519 Practicum Counseling Psychology I	<u>0</u>	FP520 Practicum Counseling Psychology II	<u>0</u>
Total:	14	Total:	14
Year Two, Summer	Crs		
GR501 Group Counseling & Psychotherapy	3		
CO500 Consult, Coll, & Com Partnerships	3		
LS659 Lifespan Development	<u>3</u>		
Total:	9		

Year Two, First Semester	Crs	Year Two, Second Semester	Crs
RS510 Research & Evaluation Psychology	3	PR624 Capstone Project Seminar	3
GM511 Fund Global Mental Health II	3	SB515 Substance Abuse Eval & Treatment	3
FX510 Introduction Family Therapy	3	TR603 Trauma Treatment: Adv Topics	3
CS610 Internship Seminar I	2	CS611 Internship Seminar II	2
FP622 Internship I Global Mental Health	0	FP623 Internship II Global Mental Health	0
Elective	<u>1</u>		
	Total: 12		Total: 11

Total Credits = 60

Concentration in Latino Mental Health, with the following additional courses:

- CC549 – Introduction to Latino Culture
- CC550 – The Experience Of Latinos In The United States
- CC551 – Clinical Work With Latinos In The United States
- XX500 – Special Topics – LMH

Organizational and Leadership Psychology

The changing world of business has led to a surge in the demand for organizational and leadership psychology. The field of applied psychology is booming and at the current rate, demand will exceed qualified trained professions. The U.S. Bureau of Labor and Statistics currently predicts a 26% growth rate in the field of applied psychology and projected organizational development professionals to reach a growth rate of 35%.

Our department is pioneering some of the most important curricula development in applied psychology to address the most pressing needs. Within each program is the ability to take your current experience and interests and build a framework from which to expand your career.

Doctor of Psychology Leadership Psychology

This four-year professional Leadership Psychology doctorate program has been designed with the input of national and international leaders. The full-time program is entirely online with the exception of an annual 4-day residency in Boston and is delivered in a cohort model.

Leadership is an art and science framed upon the foundation of understanding human behavior and psychology. Our program provides a diverse platform for students to understand leadership, followership, and to deploy the best research and practice approaches to address 21st century challenges in Health Care, Education, and High-Technology. Current students are also pursuing specializations in *Government, Higher Education, Business, and Superintendent Leadership*.

A PsyD Degree in Leadership Psychology provides students with:

1. Foundation in principles of leadership and leadership psychology theory,
2. Knowledge to perform as organizational leaders, and
3. Skills sufficient to both inquire into the nature of and contribute to the field of organizational leadership.

Year One: You are introduced to the theory and practice of leadership and leadership psychology.

Year Two: Focuses on research methodology training and more advanced leadership theory and practice. Experts in the fields of leadership research and qualitative methodology will demystify these topics and provide a solid grounding in leadership and leadership psychology research.

Year Three: Brings you into the field more deeply and will include an examination of your own leadership style and specialization. Experts in the field of leadership research and qualitative methodology will train students in leadership and systems assessment.

Year Four: This is your internship year (150 hours under the supervision of an expert in your area of interest) coupled with the completion of your doctoral project.

Career Outlook

Studies show that corporate and entire industries are quickly embracing psychology as instrumental to improving performance and efficiency of managers.

- 26%* increase in career opportunities by 2018 – a rate that could mean there will not be enough trained professionals
- The educational investment is well worth. The mean salaries ranges from \$70,012 in academic settings to \$117,670 in business and management.**

**Bureau of Labor Statistics, U.S. Department of Labor, Occupational Outlook Handbook, 2010-11 Edition, www.bls.gov/oco/ocos056.htm*

***As reported in "2009 Income and Employment Survey Results for the Society for Industrial and Organizational Psychology," Charu Khanna and Gina J. Medsker, Human Resources Research Organization (HumRRO)*

PsyD Leadership Curriculum Map

30 Credits applied from an appropriate master's degree as transfer credit if not from MSPP

Year One, First Semester	Crs	Year One, Second Semester	Crs
LP710 Leadership & Followership:	4	LP712 Becoming 21 st Century Leader	4
LP711 Leadership Develop & Use of Self	<u>4</u>	LP714 Leadership Pro-seminar	<u>4</u>
Total:	8	Total:	8
Year Two, First Semester	Crs	Year Two, Second Semester	Crs
LP725 Qualitative Methods I	4	LP735 Qualitative Method I	4
LP740 Adaptive Leadership & Immunity	<u>4</u>	LP750 Neuroleadership	<u>4</u>
Total:	8	Total:	8
Year Three, First Semester	Crs	Year Three, Second Semester	Crs
LP726 Statistics & Research Methods I	4	LP727 Statistics & Research Methods II	4
LP728 Organizational Assess & Intervent	<u>4</u>	LP748 Systems Approaches	4
Total:	8	LP802 Doctoral Project I	<u>1</u>
		Total:	9
Year Four, First Semester	Crs	Year Four, Second Semester	Crs
LP905 Practicum I	2	LP906 Practicum II	2
LP745 Creative Change & Trans for Lead	4	LP911 Adv Leadership Seminar II	4
LP910 Adv Leadership Seminar I	4		
LP902 Doctoral Project II	<u>1</u>	LP903 Doctoral Project III	<u>2</u>
Total:	11	Total:	8

Total Program Credits: 68 + 30 = 98

Master of Arts in Organizational Psychology

This program prepares you to develop a career in organizational development, change management, consulting, and human resources. This accelerated 12-month program offers students the flexibility to pursue a Master's degree while maintaining their career. Both blended (with weekends in residence) and online only options are available. The program offers an academic concentration in Talent Management, which prepares professionals to improve functionality in organizations through personnel development, and making professionals a valuable resource in today's workforce.

The Master of Arts in Organizational Psychology (MAOP) equips graduates to provide effective leadership for desired change while considering the needs and perspectives of relevant stakeholders. Our graduates work within organizations and as independent consultants. They apply psychological principles and research methods to the workplace in the interest of improving productivity and the quality of work life. Many graduates work in leadership development, teambuilding, strategic planning, and organizational effectiveness roles; and graduates pursue roles in human resources, helping organizations with talent management, training and development.

Curriculum – Two Yearly Starts

MA/Organizational Psychology Curriculum Map

Fall Semester Start		Spring Semester Start	
Year One, First Semester	Crs	Year One, First Semester	Crs
CP600 Institution, Prog, & Dis Learning	0	CP600 Institution, Prog, & Dis Learning	0
ST500 Found Organiz Development	3	HU676 Participatory Research & Inquiry	3
PA550 Organ Assess: Qual & Quant	3	Or TM610 Bus Strat & Organ Life Cyc	3
ST501 Desig Organ, Groups & Teams	<u>3</u>	ST502 Diag, Interv, & Eval Org Developmt	3
		OP600 Leadership & the Use of Self	3
		Or TM615 Perf Dev & Mge Psy & Training	<u>3</u>
	Total: 9		Total: 9
Year One, Second Semester	Crs	Year One, Summer Session	Crs
HU676 Participatory Research & Inquiry	3	OP620 Consulting Skills	3
Or TM610 Bus Strat & Organ Life Cyc	3	TM601 Talent Acquisit & Management	3
ST502 Diag, Interv, & Eval Org Develop	3	ST501 Design Organ, Groups & Teams	<u>3</u>
OP600 Leadership & the Use of Self	3		
Or TM615 Perf Dev & Mge Psy & Training	<u>3</u>		Total: 9
	Total: 9		
Year One, Summer Session	Crs	Year One, Second Semester	Crs
OP620 Consulting Skills	3	ST500 Found Organizational Develop	3
TM601 Talent Acquisit & Management	3	PA550 Organ Assess: Qualitative & Quant	3
PR850 Capstone	3	PR850 Capstone	3
FP732 Field Project	0	FP732 Field Project	0
FP733 Field Project	<u>3</u>	FP733 Field Project	<u>3</u>
	Total: 12		Total: 12
Total Credits = 30		Total Credits = 30	

MA/HESPA Curriculum Map (Higher Education Student Personnel Administration)

The graduate program in Higher Education Student Personnel Administration prepares individuals to become student affairs educators whose special interests are college students and the achievement of their individual, academic, and career goals.

The HESPA program is for those interested in taking leadership positions within the rapidly changing world of higher education.

William James College integrates rigorous academic instruction with field education and professional development assistance. We believe that the best learning environment for future higher education leaders comes from integrating classroom knowledge with hands-on experience.

The curriculum provides for an understanding of theory, training, and practice of higher education and student affairs.

We emphasize the development of professionals who are committed to the ethical provisions of quality services through the development of multicultural awareness, knowledge and skills.

Curriculum

Year One, First Semester	Crs	Year One, Second Semester	Crs
HE525 Practice 21 st Century Stu Per Adm	3	HE520 History & Practice Student Affairs	3
HE540 College Stud Develop Higher Ed	3	HE536 Field Placement II	3
HE530 Assess, Eval, & Research Stud Aff	3	HE620 Legal Issues in Higher Education	3
HE535 Field Placement I	<u>3</u>	HE532 Multicultural Issues Student Aff	<u>3</u>
Total:	12	Total:	12
<hr/>			
Year One, Summer	Crs		
HE550 Leadership in Higher Education	3		
HE675 Capstone Seminar	<u>3</u>		
Total:	6		

Total Program Credits: 30

Executive Coaching Program

ICF approved coach training

Organizations see unprecedented growth when talent and business strategies are seamlessly aligned. When people know what they're doing and why, and performance is matched to clear company objectives, organizations achieve the impossible. Executive Coaching is a powerful tool for building the skills of leaders in organizations and helping them to achieve key business results. It is a rapidly growing career field where professionals with diverse backgrounds find new and exciting opportunities. William James College offers the only accredited graduate school program in executive coaching in New England.

At William James College, the subject matter is a rich mix of psychology, business, organizational development, coaching theory, principles and practices, and assessment. You and your cohort, individuals from diverse backgrounds, will gain an exceptionally strong foundation of cutting-edge knowledge.

You will study in a challenging and academically rigorous environment and, upon graduation, earn an ICF approved certificate in Executive Coaching. The program develops working knowledge and skills in core competencies of professional executive coaching.

A certificate in executive coaching provide students with:

- The psychology of individuals, relationships, and groups in organizations
- How businesses work
- Coaching principles, practices, skills and techniques.

Certificate Executive Coaching Curriculum Map

Executive Coaching Graduate Certificate Core Courses

- | | |
|--|-----------|
| • CP600 Institution, Program and Distance Learning Orientation | 0 credits |
| • EC500 Executive Coaching: Principles, Theory and Practice | 3 credits |
| • EC565 Executive Coaching Skills and Techniques | 3 credits |
| • EC525 Assessment in Executive Coaching | 3 credits |
| • EC561 Practice Seminar in Executive Coaching | 2 credits |
| • EC571 Executive Coaching Practicum | 4 credits |

Total Credits = 15

School Psychology

School psychology is a challenging and rewarding profession for which there has been, and will continue to be high demand. The number of school psychologists in the U.S. has increased steadily over the past 30 years. School psychology positions are diverse with respect to functions and service populations, and job satisfaction is high.

School psychologists apply advanced expertise in education, human development, and personal-social relationships to promote the healthy development of children in educational settings, and to foster the effective functioning of families, schools, and communities. This involves a wide repertoire of skills and strategies, including assessment, educational planning, individual and group counseling, and consultation with parents, teachers and other school personnel.

Graduate study at the Massachusetts School of Professional Psychology is grounded in an integrative philosophy of training and education, with ongoing application of classroom instruction in structured, closely supervised field experiences. Underlying this approach to professional training is a sustained focus on the development of the personal and professional self, an orientation towards community service, and respect for colleagues and clients.

These values are exemplified by the interrelated degree programs offered by William James College: the specialist level program (MA/CAGS) and the doctoral level program (MA/CAGS/PsyD and Advanced Standing PsyD). Collectively, these programs prepare entry level school psychologists and individuals with the advanced capabilities and credentials to pursue a wide range of professional opportunities. William James College is proud to offer exceptional training in a supportive, student-centered learning environment, with instruction and guidance provided by leading practitioners in the field.

The William James College School Psychology Department consists of two graduate level programs. First, the MA/CAGS Program consists of two years of full-time study and practicum field placements, followed by a full-time 1200 hour internship in the third year. The MA/CAGS program accepts students with a four-year college degree and students earn the Master of Arts (MA) in Professional Psychology at the end of one full year, after earning 30 or more credits. They continue on to earn the Certificate of Advanced Graduate Studies (CAGS) degree in School Psychology. The 66 credit MA/CAGS sequence constitutes specialist level training, which is the standard entry level preparation in the field of school psychology.

Secondly, the PsyD Program consists of two distinct phases. The initial phase of the program consists of specialist level (MA/CAGS) coursework and related field work. Students in this program earn 66 semester credits over 3 years of full time study, culminating in a year-long internship. The advanced (PsyD) phase of the program includes doctoral level coursework, practicum experiences, internship, and a doctoral project. These program components bring the overall total to 120 credits. Individuals who have earned a specialist degree in school psychology from other training programs are encouraged to apply for advanced standing at the PsyD level. Advanced standing doctoral students enter the PsyD level of the program with up to 56 credits, depending on their prior graduate coursework.

Master of Arts in Professional Psychology

William James College is a unique learning environment that fosters professional and personal development, and prepares graduates to become highly skilled, confident, respected leaders in the field. Visit the locations below to get to know us better.

This program consists of two years of coursework and a full year of internship, for a total of 66 semester credits. Students earn a Master's Degree (MA) after completing 30 or more credits, and receive the

Certificate of Advanced Graduate Study (CAGS) after completing the full program. Applicants with a Master's degree in school psychology or a closely related field (e.g., clinical psychology, counseling, special education) may qualify for advanced standing.

MA/CAGS Curriculum Map

Year One, First Semester	Crs	Year One, Second Semester	Crs
RS526 Statistics	3	RS555 Research & Evaluation Methods	3
FP501 Practicum I	2	FP502 Practicum I	3
IA520 Instructional Assess & Intervent	3	PA500 Psychoeducational Assessment	3
SN512 Educating Child & Adol Sp Needs	3	BC521 Behavioral Assess	3
LS659 Life Span Development	<u>3</u>	PY521 Psychopathology, Child/Adol	<u>3</u>
Total:	14	Total:	15

Year One, Summer	Crs
PH501 Preventive Mental Hlth Schools	2
CC522 Diversity & Cross-Cultural Psych	<u>3</u>
Total:	5

Certificate of Advanced Graduate Studies

Year Two, First Semester	Crs	Year Two, Second Semester	Crs
CX610 Counseling & Psychotherapy Sch	3	GR611 Group process & Group Therapy	3
PA600 Social-Emotional Assessment	3	BL622 Biological Bases Beh & Learning	3
PS630 Ethical, legal & Prof Issues in Sch	3	CO650 Consultation in Schools	3
FP601 Practicum III	<u>2</u>	FP602 Practicum III	<u>2</u>
Total:	11	Total:	11

Year Three, First Semester	Crs	Year Three, Second Semester	Crs
CS701 Internship Seminar A	2	CS702 Internship Seminar B	2
FP701 Internship	<u>3</u>	FP702 internship	<u>3</u>
Total:	5	Total:	5

Total Program Credits: 66

School Psychology PsyD Program

The **School Psychology PsyD Program** adheres to a practitioner-scholar model of training. The Program prepares professional school psychologists through rigorous academic study integrated with intensive supervised clinical practice. Consistent with the William James College mission, the Program stresses core values of experiential education, social responsibility and personal growth. In keeping with these core values, trainees develop attitudes and competencies that enable them to work effectively and respectfully with diverse types of students and families, school personnel, other professionals, and members of the community.

This philosophy is realized as students (1) acquire advanced skills and knowledge in order to effect positive outcomes by providing evidence-based school psychological services; (2) develop leadership skills necessary to assume a systems perspective, function as change agents, and practice the comprehensive role of the school psychologist; and (3) experience professionally relevant personal growth using self-reflection and commitment to professional integrity.

The full program sequence has two phases:

1. Foundational training in school psychology takes place at the MA/CAGS level of the Program. The required coursework at this level consists of 66 semester credits. Students receive a Master's degree (M.A.) in Professional Psychology after completing 30 or more credits in the first full year (Fall, Spring, and Summer). Students earn the Certificate of Advanced Graduate Study (CAGS) degree after three years of full time study, including a 1200 hour specialist level internship. Upon completing these requirements, the student will qualify for licensure as a school psychologist in Massachusetts.
2. Advanced and specialized training at the doctoral (PsyD) level builds upon the foundational coursework and fieldwork at the MA/CAGS level. Students complete requirements in seven areas: (1) psychological foundations, (2) system interventions and indirect services, (3) psychoeducational theory and practice, (4) assessment, (5) clinical interventions, (6) doctoral practica, and (7) doctoral project. A 1600-hour doctoral internship is the culminating training experience. PsyD-level coursework (i.e., prior to the internship) is typically completed within two years by continuing students, and within three years by students admitted with advanced standing.

Program requirements

Students complete a planned program of 120 or more semester credits, which includes academic credit for field experiences (practica and internships at both the MA/CAGS and PsyD levels) and for the doctoral project. The credit total is 124 if the doctoral internship is completed over a two-year period. In addition to coursework, program requirements include:

- Massachusetts Tests for Educator Licensure
- Praxis Assessment in School Psychology
- Measurement Competency Examination
- Doctoral Project

School Psychology PsyD Program Curriculum Map

MA/CAGS Level¹

Year 1, Fall semester			Cr.	Year 1, Spring semester			Cr.
IA 520	Instructional Assessment & Intervention	3		BC 521	Behavioral Assess., Interv., & Consultation	3	
LS 659	Life Span Development	3		PA 500	Psychoeducational Assessment	3	
RS 526	Statistics	3		PY 521	Psychopathology of Childhood and Adol.	3	
SN 512	Educating Children & Adolescents with Special Needs	3		RS 555	Research and Evaluation Methods	3	
FP 501	Practicum I: School Environ. & Educational Assessment	2		FP 502	Practicum II: Psychoed. Assessment & Interv.	3	

Year 1, Summer session		Cr.
CC 522	Diversity and Cross-Cultural Psychology	3
PH501	Preventive Mental Health in the Schools	2

Year 2, Fall semester			Cr.	Year 2, Spring semester			Cr.
CX 610	Counseling and Psychotherapy in Schools	3		BL 622	Biological Bases of Behavior and Learning	3	
PA 600	Social-Emotional Assessment	3		CO 650	Consultation in Schools	3	
PS 630	Legal, Ethical, and Prof. Issues in School Psychology	3		GR 611	Group Process and Group Therapy	3	
FP 601	Practicum III: Clinical Practice	2		FP 602	Practicum IV: Clinical Practice	2	

Year 3, Fall semester			Cr.	Year 3, Spring semester			Cr.
FP 701	Internship A	3		FP 702	Internship B	3	

PsyD Level

Year 4, Summer semester		Cr.
PA 700	Advanced Psychoeducational Assessment	2
PA 725	Advanced Social-Emotional Assess. of Children and Adol.	2
CL 521	Clinical Interviewing with Children and Families	2
PS 603	Social Bases of Behavior	3

Year 4, Fall semester			Cr.	Year 4, Spring semester			Cr.
FP 721	Practicum in Advanced Assessment	3		BX 710	Adv. Beh. Techniques with Children & Families	3	
FX 630	Collaborative Therapy with Multi-Stressed Families	3		FP 722	Practicum in Advanced Assessment	3	
	Elective	3		IA ___	Psychoeducational Theory & Practice elective	2	

Year 5, Summer session		Cr.
CX 770	Brief Counseling in School Practice	2
PA 760	Bilingual and Culturally Competent Assessment	2
PS 600	History and Systems	2

Year 5, Fall semester			Cr.	Year 5, Spring semester			Cr.
CO 780	Advanced Consultation Skills	3		CA 601	Cognitive and Affective Bases of Behavior	3	
FP 725	Doctoral Practicum in Clinical Services	2		FP 726	Doctoral Practicum in Clinical Services	3	
SU 820	Supervision and Administration of School Psych. Services	2		IA ___	Psychoeducational Theory & Practice elective	2	

Year 6, Summer session		Cr.
PR 825	Doctoral Project I: Orientation (Summer session I)	1
PR 826	Doctoral Project II: Advanced Research Methods	3

¹Students who complete a specialist level program at another institution and are admitted with advanced standing must take these MA/CAGS level courses or fulfill the requirement through transfer of credit or course waiver.

Year 6, Fall semester		Cr.	Year 6, Spring semester		Cr.
PR 827	Doctoral Project III: Project Design and Development	1	PR 925	Doctoral Project IV (individual mentorship)	2
FP 801	Doctoral Internship	2	FP 802	Doctoral Internship	2

Total Course Credits: 120